



Rotary
CLUB OF JAMSHEDPUR



10th August 2026

Classrooms to Climate Action Crusaders (CCAC) 2026-'27

Annual Eco Calendar for schools -Suggested guideline for schools

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"I used to think the top global environmental problems were biodiversity loss, ecosystem collapse, and climate change. I thought that with 30 years of good science, we could address these problems. **But I was wrong. The top environmental problems are selfishness, greed, and apathy — and to deal with these, we need a spiritual and cultural transformation. And we scientists don't know how to do that.**"

This sample Eco Club calendar of Activities is a humble step in that direction- nurturing empathy, responsibility, mindful living, and a deeper connection with the world around us.

Note to the Coordinator:

- This sample calendar outlines **suggested activities** that schools are free to adopt, adapt, or replace.
- A **whole-school approach** is encouraged, with flexibility in the number and type of activities, tailored to each school's context and creativity. Schools may also choose to work on specific **Sustainable Development Goals (SDGs)**.
- **Collaboration** is the Key towards creating a greater impact
- **Encourage Student reflection**- Schools may set aside time during **morning assemblies** (at least once a week) for students to share their reflections and promote peer learning.
- For any clarification/information, please feel free to contact classroomtoclimatecrusaders@gmail.com

Below is a suggested list of climate action for implementation by students of Primary School /Middle & High School

CATEGORY	PRIMARY	MIDDLE & HIGH
1. Recycle & Reuse 2. Waste & Plastic Freedom: FRAMEWORK: Segregation, Composting, Plastic ban, Paperless	<ul style="list-style-type: none"> • Zero Single use Plastic Campus drive • Book Bank- collect old text books & distribute to the needy • Make rough note books with unused paper Notebooks • Just before major festivals of the state, organize a collection drive of old clothes, uniforms, blankets, footwear etc. for distribution in local slums/ nearby villages/ orphanages or organisations like Goonj 	Establish a a Waste management System in school- <ul style="list-style-type: none"> • Manage color-coded waste segregation stations and campus leaf composting. • Zero Single use Plastic Campus • E-Waste & Dry Recycling • Vermicomposting in the campus • Paperless Eco Club • Collection drive of old clothes, blankets, footwear etc. for local slums/ nearby villages/ orphanages or organisations like Goonj • Inspire the communities around you too to do the same through your students, teachers and parents
2. Energy Saving: FRAMEWORK: Lighting, Renewable Energy, Power Management, Natural Design, Solar panels 2.a Water Saving: FRAMEWORK: Rainwater Harvesting, Fixtures, Grey water use, Leak detection	<ul style="list-style-type: none"> • Appoint "Switch- off Sheriffs" to ensure that lights/fans switched off when leaving classrooms. 	<ul style="list-style-type: none"> • Encourage cycling to school for all stakeholders • Conduct "Drip Patrols" to report leaky taps and reuse water bottle leftovers for plants. • Wastewater / Greywater Recycle • Energy Footprint Reduction • Alternative Energy / Ventilation • Rainwater Harvesting /Storage

3. Biodiversity conservation FRAMEWORK: native planting, Kitchen garden, Fauna support	<ul style="list-style-type: none"> • Seed ball making • Maintain bird watering stations and plant easy-to-grow herbs. • Put up Nest boxes • Plant fruit trees that attract birds • Vertical garden/green cover • School nursery • Grow/ donate saplings • Grow indoor plants at home/school 	Plant native trees: maintain a school kitchen garden. <ul style="list-style-type: none"> • Seed ball making • Measuring meters like Rain water gauge, water quality and quantity meters, AQL. • Doing census & need- based interventions: Surveys of adjoining localities/slums/villages on available resources (water/toilets etc.) • Tree mapping, Fauna & pollination support • Tree plantation drives in the neighborhood • Grow kitchen/ balcony/ terrace garden & indoor plants at home.
4. Climate Literacy & Advocacy FRAMEWORK: Green Club, Eco events, Awareness Sessions	<ul style="list-style-type: none"> • Celebration of various environmental days like Earth Day, World Biodiversity Day etc. during morning assembly (share information etc.) • Participate in eco-storytelling, drawing, climate slogan contests. • Age-appropriate Assemblies & awareness sessions on ecological conservation • Green commute/carbon saving • Encourage car pooling 	Student led Projects: <ul style="list-style-type: none"> • Celebration of various environmental days like Earth Day, World Biodiversity Day etc. during morning assembly (share information etc.) • Awareness campaign based on the local needs & on burning issues like alcoholism, drug abuse etc. • Organize climate street plays (<i>Nukkad Natak</i>) during assemblies, Debates, awareness sessions on ecological conservation activities & projects, Link to curriculum • Skilling programs-computers, sports for the underprivilege • Awareness programmes on burning issues for students, parents & neighbourhood

5. Community Outreach	<ul style="list-style-type: none"> • Students maintain classroom cleanliness • They join in collection drives for the community • Inspire the parents for blood donation 	<ul style="list-style-type: none"> • Students maintain classroom cleanliness • Regular Cleanliness drives in school & neighborhood involving local people, along with awareness building • Lead a tree-plantation drive outside the school boundary. • Collaborative Projects with NGO's local govt. Water bodies cleaning, neighbourhood cleanliness drives, • Blood donation drives • Establish a School Library for a needy school • Start a Reading program • Use the school vacant hours to run project schools for the underprivileged/ empowerment & leadership programme for local youth/ adult literacy classes, vocational training etc.
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Further Activities that can contribute to Environmental Conservation

- **Adopt a one-kilometre radius** around the school, a nearby village, or a slum for holistic development.
- **Urban- rural connect** to encourage meaningful urban–rural connections between urban and rural schools, fostering mutual learning and collaborative efforts toward sustainable development.
- **Conduct awareness programmes on government schemes** for the underprivileged and help communities access essential benefits and services, starting with your school support staff.
- **Develop Miyawaki forests or Nakshatra Vans** in local neighbourhoods to enhance green cover and support the growth of indigenous tree species.
- **Protect sacred groves**, which are rich in native biodiversity.
- **Revive, restore, or rejuvenate local water bodies** by starting or joining conservation initiatives by other NGOs, local Govt. agencies, & industries.

- **Switch to solar energy** in schools and inspire local communities to adopt solar power.
- **Explore the setup of Gobar gas/ biogas plants** in the neighbourhood for sustainable energy use.
- **Engage with local communities** (especially adopted villages), document **traditional home remedies, and details about edible wild plants**, collect samples of the same in pots, and maintain them. Share the information widely.

Suggested format with a few examples that participating schools may consider using while planning their club activities.

The Date, Month, Activity, and Classes may be filled as suited to your school's academic calendar

Date & Month	Activity	Classes	Description of the activity	Process owner
	Awareness campaigns		<ul style="list-style-type: none"> • Awareness talks in morning assembly on various environmental days like Earth Day, World Biodiversity Day etc. • Essay writing on personal lifestyle changes adopted for environment protection • Strategies to reduce, refuse, re- use & recycle resources. 	
